IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2293001

12-month Enrollment 2021-22

Institution: The University of Texas Health Science Center at Houston (229300)

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Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
 Credit hours
 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)
 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.
 Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 - June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u> ,	certificate-se		Total,		
Students enrolled for credit	First-time	Non-first-time		Total	Non-degree/ non-certificate-	Full-time	
		<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students	
Nonresident alien			3	3		3	
<u>Hispanic/Latino</u>		13	16	29		29	
American Indian or Alaska Native		0	0	0		0	
Asian		7	26	33		33	
Black or African American		8	15	23		23	
Native Hawaiian or Other Pacific Islander		0	1	1		1	
White		9	25	34		34	
Two or more races		0	5	5		5	
Race and ethnicity unknown	0	0	2	2		2	
Total men	0	37	93	130	0	130	
Total men prior year		36	106	142		142	

Women

Vomen						
		<u>Degree</u> ,		Total.		
Students enrolled for <u>credit</u>		Non-first-time		Total	Non-degree/ non-certificate-	Full-time
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students
Nonresident alien		8	11	19	0	19
Hispanic/Latino		77	143	220		220
American Indian or Alaska Native		0	1	1		1
Asian	0	89	129	218		218
Black or African American		41	73	114		114
Native Hawaiian or Other Pacific Islander		1	0	1		
White		57	174	231		23
Two or more races		12	22	34		34
Race and ethnicity unknown		4	9	13		13
Total women	0	289	562	851	0	851
Total women prior year		245	691	936		936
Grand total (2020-21)	0	326	655	981	0	981
Prior year data:						

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Grand total (men+women) prior year	281	797	1,078	1,078
Total Full-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.	115	464	579	579

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 - June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u> ,	certificate-se		Total,		
Students enrolled for <u>credit</u>	First-time	Non-f	irst-time	Total	Non-degree/ non-certificate-	Part-time	
		<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino		1	1	2		2	
American Indian or Alaska Native				0		0	
Asian		3	2	5		5	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White		1		1		1	
Two or more races			1	1		1	
Race and ethnicity unknown				0		0	
Total men	0	5	4	9	0	9	
Total men prior year		4	17	21		21	

omen						
		<u>Degree</u> ,	certificate-se		Total,	
Students enrolled for <u>credit</u>	Fire Ading	Non-f	irst-time	Total	Non-degree/ non-certificate-	Part-time undergraduate
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	students
Nonresident alien	0	0	0	0	0	
Hispanic/Latino		1		1		
American Indian or Alaska Native				0		
Asian		1		1		
<u>Black or African American</u>		4		4		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>		4		4		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	0	10	0	10	0	
Total women prior year		24	71	95		
Grand total (2020-21)	0	15	4	19	0	
Prior year data:						

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Grand total (men+women) prior year	28	88	116	116
Total Part-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.	18	90	108	108

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 - June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Men

Students enrolled for credit	<u>Graduate students</u>
Nonresident alien	239
Hispanic/Latino	296
American Indian or Alaska Native	3
Asian	346
Black or African American	115
Native Hawaiian or Other Pacific Islander	0
<u>White</u>	595
Two or more races	123
Race and ethnicity unknown	91
Total men	1,808
Total men prior year	1,778

Women

Students enrolled for credit	Graduate students
Nonresident alien	385
<u>Hispanic/Latino</u>	696
American Indian or Alaska Native	6
Asian	740
Black or African American	558
Native Hawaiian or Other Pacific Islander	2
<u>White</u>	1,246
Two or more races	185
Race and ethnicity unknown	185
Total women	4,003
Total women prior year	3,808

Grand total (2020-21)	5,811
Prior year data:	
Unduplicated headcount (2019-20)	5,586
Total enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.	4,921

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 - June 30, 2021

	<u>Undergraduate</u> Students			
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-se		<u>Graduate Students</u>	
Students enrolled exclusively in distance education courses	145	0	59	
Students enrolled in at least one but not all distance education courses	210	0	1,053	
Students not enrolled in any distance education courses	645	0	4,699	
Total (from prior part A screens)	1,000	0	5,811	

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by				
;	students and parents (e.g., spell out acronyms).				

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

nstructional Activity					
	2020-21 total activity	Prior year data			
Undergraduate level:					
Credit hour activity	28,756	28,21			
Graduate level:					

<u>Credit hour activity</u>
(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)

64,082 69,720

Full-Time Equivalent (FTE) of Students

	2020-21 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	1,324	1,397

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	959	959	941
Graduate student FTE (excluding doctor's - professional practice student FTE)	2,670	2,670	2,905
Doctor's - professional practice student FTE		1,324	1,397
Total FTE student enrollment		4,953	5,243

(December 2) Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	0	SFA Contact		0	HR Contact		
0	Finance Contact	0	Academic Libra	ry Contact	•	Other		
Name:	Tera Wright							
Email:	Email: Tera.R.Wright@uth.tmc.edu							
How many staff from you	How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
Number of Staff (including yourself)								
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed	-	g Data to Match S Requirements Entering Data			Revising and Locking Data		
Your office	hours		hours		hours	hours		
Other offices	hours		hours		hours	hours		

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students			
Total 12-month unduplicated headcount	6,811		
Undergraduate student unduplicated headcount	1,000		
Graduate student unduplicated headcount	5,811		
Total 12-month full-time equivalent (FTE) student enrollment	4,953		
Undergraduate student FTE	959		
Graduate student FTE	2,670		
Doctor's-professional practice FTE	1,324		

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.