

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022  
User ID: P2293001

## Fall Enrollment 2020-21

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### **Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: The University of Texas Health Science Center at Houston (229300)


User ID: P2293001

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input checked="" type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text"/>	<b>2</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	<b>14</b>	<input type="text"/>	<b>14</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="23"/>	<b>26</b>	<input type="text"/>	<b>26</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	<b>9</b>	<input type="text"/>	<b>9</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	<b>19</b>	<input type="text"/>	<b>19</b>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>3</b>	<input type="text"/>	<b>3</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text"/>	<b>2</b>
<b>Total men</b>	<b>0</b>	<b>9</b>	<b>67</b>	<b>76</b>	<b>0</b>	<b>76</b>
<b>Total men prior year</b>		<b>13</b>	<b>59</b>	<b>72</b>		<b>72</b>

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="8"/>	<b>11</b>	<input type="text"/>	<b>11</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="26"/>	<input type="text" value="99"/>	<b>125</b>	<input type="text"/>	<b>125</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="37"/>	<input type="text" value="92"/>	<b>129</b>	<input type="text"/>	<b>129</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="17"/>	<input type="text" value="52"/>	<b>69</b>	<input type="text"/>	<b>69</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="21"/>	<input type="text" value="121"/>	<b>142</b>	<input type="text"/>	<b>142</b>
Two or more races	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="16"/>	<b>18</b>	<input type="text"/>	<b>18</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<b>8</b>	<input type="text"/>	<b>8</b>
<b>Total women</b>	<b>0</b>	<b>106</b>	<b>397</b>	<b>503</b>	<b>0</b>	<b>503</b>
<b>Total women prior year</b>		<b>91</b>	<b>384</b>	<b>475</b>		<b>475</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>115</b>	<b>464</b>	<b>579</b>	<b>0</b>	<b>579</b>
<b>Grand total (men+women) prior year</b>		<b>104</b>	<b>443</b>	<b>547</b>		<b>547</b>

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2018-19</b>						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2018-19</b>						

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<b>4</b>	<input type="text"/>	<b>4</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<b>3</b>	<input type="text"/>	<b>3</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>2</b>	<input type="text"/>	<b>2</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<b>3</b>	<input type="text"/>	<b>3</b>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text"/>	<b>2</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<b>Total men</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>14</b>	<b>0</b>	<b>14</b>
<b>Total men prior year</b>		<b>4</b>	<b>19</b>	<b>23</b>		<b>23</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="26"/>	<b>30</b>	<input type="text"/>	<b>30</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="18"/>	<b>22</b>	<input type="text"/>	<b>22</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="16"/>	<b>18</b>	<input type="text"/>	<b>18</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="16"/>	<b>21</b>	<input type="text"/>	<b>21</b>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<b>Total women</b>	<b>0</b>	<b>15</b>	<b>79</b>	<b>94</b>	<b>0</b>	<b>94</b>
<b>Total women prior year</b>		<b>23</b>	<b>78</b>	<b>101</b>		<b>101</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>18</b>	<b>90</b>	<b>108</b>	<b>0</b>	<b>108</b>
<b>Grand total (men+women) prior year</b>		<b>27</b>	<b>97</b>	<b>124</b>		<b>124</b>

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2018-19</b>						



Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2018-19</b>						

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	145	67	212
<u>Hispanic/Latino</u>	163	94	257
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	200	84	284
<u>Black or African American</u>	54	52	106
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	418	170	588
Two or more races	30	10	40
<u>Race and ethnicity unknown</u>	42	18	60
<b>Total men</b>	<b>1,054</b>	<b>496</b>	<b>1,550</b>
<b>Total men prior year</b>	<b>1,028</b>	<b>470</b>	<b>1,498</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	235	99	334
<u>Hispanic/Latino</u>	296	282	578
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	381	232	613
<u>Black or African American</u>	185	286	471
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	637	492	1,129
Two or more races	48	38	86
<u>Race and ethnicity unknown</u>	81	71	152
<b>Total women</b>	<b>1,867</b>	<b>1,504</b>	<b>3,371</b>
<b>Total women prior year</b>	<b>1,785</b>	<b>1,363</b>	<b>3,148</b>

<b>Grand total (men+women)</b>	<b>2,921</b>	<b>2,000</b>	<b>4,921</b>
<b>Grand total (men+women) prior year</b>	<b>2,813</b>	<b>1,833</b>	<b>4,646</b>

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	<b>11</b>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<b>2</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	<b>11</b>
Two or more races	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<b>Total men</b>	<b>23</b>	<b>2</b>	<b>25</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<b>4</b>
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text"/>	<b>3</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	<b>11</b>
Two or more races	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<b>Total women</b>	<b>16</b>	<b>3</b>	<b>19</b>

<b>Grand total (men+women)</b>	<b>39</b>	<b>5</b>	<b>44</b>
<b>Grand total (men+women) 2018-19</b>	<b>40</b>	<b>1</b>	<b>41</b>

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	102	9	111
<u>Hispanic/Latino</u>	22	12	34
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	17	46
<u>Black or African American</u>	9	4	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	57	31	88
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	11	2	13
<b>Total men</b>	<b>233</b>	<b>76</b>	<b>309</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	169	20	189
<u>Hispanic/Latino</u>	66	35	101
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	69	27	96
<u>Black or African American</u>	33	21	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	123	57	180
Two or more races	13	3	16
<u>Race and ethnicity unknown</u>	26	15	41
<b>Total women</b>	<b>500</b>	<b>178</b>	<b>678</b>

<b>Grand total (men+women)</b>	<b>733</b>	<b>254</b>	<b>987</b>
<b>Grand total (men+women) 2018-19</b>	<b>625</b>	<b>204</b>	<b>829</b>

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 51.0401 -- Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text"/>	<b>2</b>
<u>Hispanic/Latino</u>	<input type="text" value="25"/>	<input type="text"/>	<b>25</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="46"/>	<input type="text"/>	<b>46</b>
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text"/>	<b>5</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="83"/>	<input type="text"/>	<b>83</b>
Two or more races	<input type="text" value="7"/>	<input type="text"/>	<b>7</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<b>5</b>
<b>Total men</b>	<b>173</b>	<b>0</b>	<b>173</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="40"/>	<input type="text"/>	<b>40</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="96"/>	<input type="text"/>	<b>96</b>
<u>Black or African American</u>	<input type="text" value="14"/>	<input type="text"/>	<b>14</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="80"/>	<input type="text"/>	<b>80</b>
Two or more races	<input type="text" value="5"/>	<input type="text"/>	<b>5</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="10"/>	<input type="text" value="0"/>	<b>10</b>
<b>Total women</b>	<b>245</b>	<b>0</b>	<b>245</b>
<b>Grand total (men+women)</b>	<b>418</b>	<b>0</b>	<b>418</b>
<b>Grand total (men+women) 2018-19</b>	<b>412</b>		<b>412</b>

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 51.1201 -- Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="76"/>	<input type="text"/>	<b>76</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text"/>	<b>2</b>
<u>Asian</u>	<input type="text" value="100"/>	<input type="text"/>	<b>100</b>
<u>Black or African American</u>	<input type="text" value="20"/>	<input type="text"/>	<b>20</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="207"/>	<input type="text"/>	<b>207</b>
Two or more races	<input type="text" value="14"/>	<input type="text"/>	<b>14</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="21"/>	<input type="text" value="0"/>	<b>21</b>
<b>Total men</b>	<b>440</b>	<b>0</b>	<b>440</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="78"/>	<input type="text"/>	<b>78</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text"/>	<b>2</b>
<u>Asian</u>	<input type="text" value="126"/>	<input type="text"/>	<b>126</b>
<u>Black or African American</u>	<input type="text" value="46"/>	<input type="text"/>	<b>46</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="244"/>	<input type="text"/>	<b>244</b>
Two or more races	<input type="text" value="17"/>	<input type="text"/>	<b>17</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="26"/>	<input type="text" value="0"/>	<b>26</b>
<b>Total women</b>	<b>539</b>	<b>0</b>	<b>539</b>

<b>Grand total (men+women)</b>	<b>979</b>	<b>0</b>	<b>979</b>
<b>Grand total (men+women) 2018-19</b>	<b>984</b>		<b>984</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	84	0	19
Enrolled in <i>at least one</i> but not all distance education courses	61	0	127
<i>Not enrolled</i> in any distance education courses	<b>542</b>	<b>0</b>	<b>4,775</b>
<b>Total (from prior part A screens)</b>	<b>687</b>	<b>0</b>	<b>4,921</b>

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	TX	<input checked="" type="checkbox"/> <input type="text" value="84"/>	<input type="text"/>	<input type="text" value="18"/>
Located in the U.S. but not in	TX	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>84</b>	<b>0</b>	<b>19</b>



Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	147	67	<b>214</b>
<u>Hispanic/Latino</u>	177	98	<b>275</b>
<u>American Indian or Alaska Native</u>	2	1	<b>3</b>
<u>Asian</u>	226	87	<b>313</b>
<u>Black or African American</u>	63	54	<b>117</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	437	173	<b>610</b>
Two or more races	33	12	<b>45</b>
<u>Race and ethnicity unknown</u>	44	18	<b>62</b>
<b>Total men</b>	<b>1,130</b>	<b>510</b>	<b>1,640</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	246	100	<b>346</b>
<u>Hispanic/Latino</u>	421	312	<b>733</b>
<u>American Indian or Alaska Native</u>	5	2	<b>7</b>
<u>Asian</u>	510	254	<b>764</b>
<u>Black or African American</u>	254	304	<b>558</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	<b>2</b>
<u>White</u>	779	513	<b>1,292</b>
Two or more races	66	39	<b>105</b>
<u>Race and ethnicity unknown</u>	89	72	<b>161</b>
<b>Total women</b>	<b>2,370</b>	<b>1,598</b>	<b>3,968</b>

<b>Grand Total (men+women)</b>	<b>3,500</b>	<b>2,108</b>	<b>5,608</b>
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Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	1	11
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	1	11
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>23</b>	<b>2</b>	<b>25</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	1	11
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>16</b>	<b>3</b>	<b>19</b>

<b>Grand Total (men+women)</b>	<b>39</b>	<b>5</b>	<b>44</b>
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Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	102	9	111
<u>Hispanic/Latino</u>	22	12	34
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	17	46
<u>Black or African American</u>	9	4	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	57	31	88
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	11	2	13
<b>Total men</b>	<b>233</b>	<b>76</b>	<b>309</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	169	20	189
<u>Hispanic/Latino</u>	66	35	101
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	69	27	96
<u>Black or African American</u>	33	21	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	123	57	180
Two or more races	13	3	16
<u>Race and ethnicity unknown</u>	26	15	41
<b>Total women</b>	<b>500</b>	<b>178</b>	<b>678</b>

<b>Grand Total (men+women)</b>	<b>733</b>	<b>254</b>	<b>987</b>
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Institution: The University of Texas Health Science Center at Houston (229300)

### Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	5,608
Undergraduate enrollment	687
Undergraduate transfer-in enrollment	133
Graduate enrollment	4,921
Student-to-faculty ratio	5 to 1

Student Characteristics (All Students)	
Percent of all students who are female	71%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	19%
Black or African American	12%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	34%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	10%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	87%
Percent of undergraduates who are full-time	84%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	26%
Black or African American	14%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	27%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	2%

Graduation rate cohort as percent of total entering students	N/A
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Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	59%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason	Every student in this program is located in Texas			